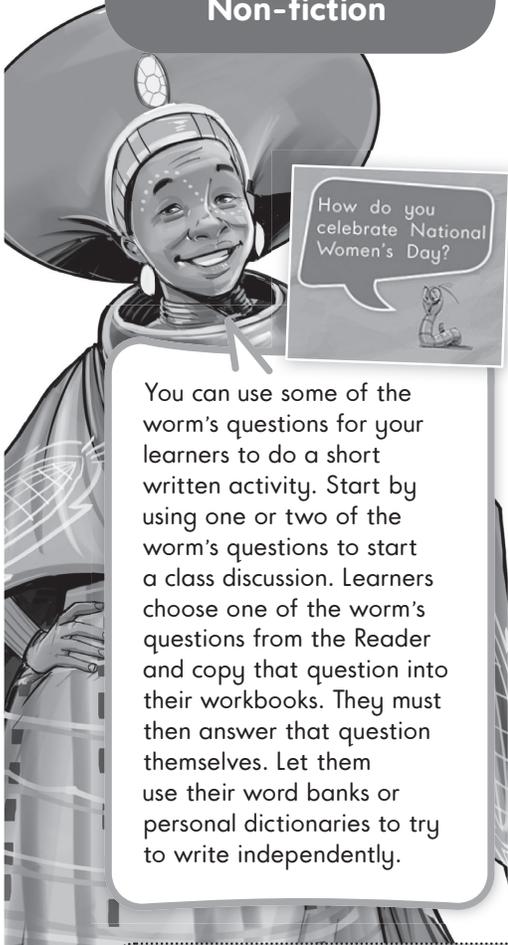
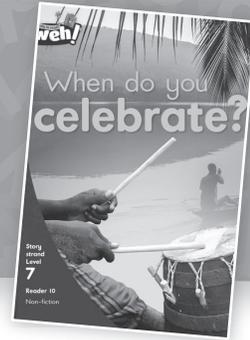


LEVEL
7
Reader 10



Big Book 5
Non-fiction

When do you celebrate?



How do you celebrate National Women's Day?

You can use some of the worm's questions for your learners to do a short written activity. Start by using one or two of the worm's questions to start a class discussion. Learners choose one of the worm's questions from the Reader and copy that question into their workbooks. They must then answer that question themselves. Let them use their word banks or personal dictionaries to try to write independently.

Language focus

Proper nouns:

- The language focus should be discussed during the Shared Reading lesson.
- A proper noun names specific people, places or things. Proper nouns always begin with a capital letter.
- Choose a few pages from the Reader for your learners to work from. Ask them to make a list of all the proper nouns they can find.
- Go through two pages with them first, to help them to understand why a word is or isn't a proper noun. For example, "Tanzania" (p. 4) is a proper noun because it is the name of a country.
- Use the *Additional activity* on page 219 of these Teaching Notes to practise using proper nouns.

High frequency words

- across
- April
- became
- beginning
- Botswana
- celebrates
- chosen
- countries
- cultures
- December
- Ghana
- given
- itself
- joined
- June
- Kenya
- Madagascar
- marched
- May
- Morocco
- Namibia
- Nigeria
- Nigeria's
- Nigerian
- power
- public holidays
- remembers
- returned
- rights
- rule
- ruled
- Rwanda
- sing
- stories
- Tanzania
- though
- throughout
- women
- workers
- world
- Zambia
- Zimbabwe

Activity:

- asking

Rich language words

- differences
- thousands
- since

Topic words

- Africa
- Africa Day
- African
- April
- August
- Botswana
- Botswana Day
- celebrates
- countries
- country
- cultures
- December
- Ghana
- Heroes' Day
- Human Rights Day
- Independence Day
- July
- June
- Kenya
- King Day
- Labour Day
- Madagascar
- madaraka
- Madaraka Day
- May
- May Day
- Morocco
- Namibia
- National Day
- National
- National Harvest Day
- National Women's Day
- Nigeria
- October
- People's Revolution
- Day
- public holiday
- public holidays
- remembers
- Revolution Day
- rights
- Rwanda
- September
- South Africa
- Tanzania
- Umuganura
- Union Day
- Workers' Day
- Zambia
- Zimbabwe

Consolidation words

(Levels 5 to 8)

- another
- August
- better
- came
- celebrate
- celebrated
- doing
- even
- harvest
- helps
- heroes
- holidays
- important
- July
- just
- means
- most
- October
- over
- place
- president
- public
- public holiday
- tell
- whole
- years

Activity:

- dear
- letter

GENRE:
Non-fiction
See page 19

This non-fiction Reader teaches learners about what a public holiday is. Photographs and factual information are used to realistically show learners when different African countries celebrate their public holidays. There are also facts that explain why the different countries celebrate these public holidays.

Life Skills topic

Religious and other special days (Heritage Day; other cultures)

Talk to your learners about what a public holiday is. Then ask:

- Q** Can you remember a public holiday that we've celebrated recently?
- Q** What did you do on that special day?
- Q** Can you name any other public holidays that we have in South Africa?

It is important to discuss public holidays and other special days as they happen throughout the year. You can also plan special activities to do in the week leading up to the public holiday. Make sure that your learners

understand why we celebrate that specific day. For example, on 24 September we celebrate Heritage Day in South Africa. Explain that Heritage Day is a special day for celebrating, learning and respecting different cultures, beliefs and traditions.

Explain to your learners that the people of different countries have different nationalities, for example, "South Africans". In Botswana, the people are called "Motswana" (for one person) or "Batswana" (for many people). On page 13 of the Reader, the president is referred to as the "Botswana president" rather than the "Motswana president" to avoid confusing the learners and having too many new and unfamiliar words in the text.

Mathematics concept

Time (Place birthdays, religious festivals, public holidays, historical events, school events on a calendar) (Topic: 4.1)

Turn to page 11 and ask the following questions:

- Q** In which month of the year do we celebrate National Women's Day?
A August
- Q** On which day in August is National Women's Day celebrated?
A 9 August
- Q** Why do we celebrate this day?
A On this day in 1956, women in South Africa marched

for the rights of all people in South Africa. We celebrate equal rights for all women on this day.

Provide your learners with a blank calendar of August. Ask them to plot this public holiday on the calendar by circling the correct day. They can also draw a picture of a woman in that block to remind them which public holiday it is.

Extension activity: Print out calendars for each month of the year and choose different learners to stick them up in the correct order in your classroom. Give learners a list of all the public holidays in South Africa. You can help your learners plot all the public holidays on the calendar.

Phonics

/k/ (ck)

Sounds

Write "duck" on the board. Let your learners sound it out. Ask your learners if they can remember what sound the "c" and the "k" consonants make together. Remind your learners that the two consonants make one sound /k/, written as "ck". Now let your learners look for the /k/ sound written as "ck" in the text and artwork of the Reader.

Words

- pick (p. 4), back (pp. 7, 12)

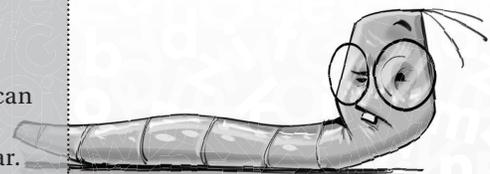
Pictures

- black (in flags: pp. 4-7, 9, 11, 13), rocks (pp. 2, 6, 9)

Rhyme

Write the following rhyme on the board. Ask your learners to read it and discuss the meaning together. Learners can copy it into their books, circle all the "ck" words, and then draw a picture of what is happening in the rhyme.

*The duck got a shock,
When she saw something black
on her back!
So she used her neck and
began to peck.
But it was just a rock in a sock!*

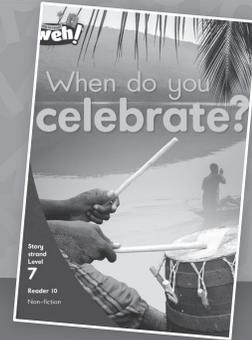


LEVEL
7
Reader 10



Big Book 5
Non-fiction

When do you celebrate?



Reading strategy

Summarising and synthesising: Encourage your learners to identify the most important ideas in the story. They must be able to retell those ideas in their own words. This will help them to understand the author's intended meaning better. Learners need to ask themselves questions like:

1. What is a public holiday?
2. Can I name one African country's public holiday? What do they celebrate on that day?
3. Which public holiday did I enjoy reading about?

1 Before reading

Introduce the book to the learners by pointing to the picture on the cover.

- Q** What do you see on this cover?
Q How does the sound of drums make you feel?
Now point to and read the title *When do you celebrate?*
Q What do you think this story is going to be about?

Go through the first few pages, looking at the pictures and asking questions.

2 During reading

Read the story aloud to your class without interrupting the flow too much. Point out and explain words that your learners may find difficult. For example:

Point out the word "celebrate". (pp. 3-16) Explain that the letter "c" is not making its usual /k/ sound here. In this word, it makes the /s/ sound.

- Q** What do you think it means to "celebrate" something?
A *To take part in special, enjoyable activities to show that a holiday, event or occasion is important*
Q Why do people in Tanzania celebrate Union Day on 26 April? (p. 4)
A *This public holiday helps people remember when two countries joined together and became one, Tanzania.*

3 After reading

Talk about what has been read and ask a few questions to check that the learners understand the story.

- Q** Do all countries celebrate the same public holidays? (pp. 3-16)
A *Each country celebrates things that happened in their own countries. Sometimes different countries can celebrate the same holiday.*
Q How often do we celebrate a public holiday? (p. 2)
A *Once a year*
Q Why does Zambia celebrate Heroes' Day? (p. 9)
A *Heroes' Day remembers all the people who helped to make Zambia a better place.*

After your learners have practised reading this Reader in a Group Guided Reading session, you can formally assess them using the following activity. Divide your class into groups of ten and assess one group at a time on the mat. Learners will each need their own Reader. If you do not have enough Readers, the learners can work in pairs.

- Let each learner read one page out loud.
- Assess how fluent each learner is and whether or not they use their phonic knowledge to decode unfamiliar words.
- Assess if they show understanding of punctuation when reading aloud.

ASSESSMENT: Formal Assessment (Reading): Learner reads aloud from own book in a guided reading group with the teacher. The whole group reads the same story. See page 218 of these Teaching Notes.

INCLUSIVITY: Explain that many people celebrate different religious holidays. We may not understand or celebrate the same religious holidays, but, it is important that we respect everyone's beliefs. We must never make fun of a religious holiday that we don't celebrate or understand. This can be very hurtful to the people who celebrate it.

Tip for the lesson

- Use this Reader to teach learners about our country's flag, as well as other African countries' flags.
- You can print out an outline of any of the flags in the Reader. Learners must then find the flag in the Reader and colour it in accordingly. This is a fun way of learning which flag matches which African country.

Writing activity

For this activity, your learners will write a letter to the president asking for a new public holiday.

- Ask your learners to think about a new public holiday that they would like to celebrate in South Africa. They must think of a name for their new public holiday.
- Next, they must write about what they want to celebrate on that day.
- Lastly, they must write about what people would do on their new public holiday.
- You may need to help them with spelling difficult words. Encourage learners to use their personal dictionaries and word banks.

What would you celebrate?

Dear Mr President

The public holiday that I would want would be called _____

On this day, we would celebrate _____

On this day, people would _____

From _____

Write a letter to the president asking him for a new public holiday.

Photocopiable Worksheet notes

Use the worksheet on page 67 of the Photocopiable Worksheets to consolidate the "ck" phonic in this Reader.

- Show your learners a picture of a sock, or draw a picture of a sock on the board. Ask your learners if they know what it is and then ask them to sound it out. Next, ask them what sound they hear at the end of the word "sock?"
- Write "sock" on the board and remind your learners that "ck" makes one sound.
- Tell your learners that they need to circle all the pictures inside Africa that end with the letters "ck". Once they find the picture of the word, they must also find the spelling of the word outside Africa. Note: There are incorrect pictures and words on the worksheet.
- Do the first picture (trace over the circle) together with your learners. Sound out "duck" together. (Answer: d-u-ck) Explain that they can write "duck" on the first answer line.
- Now let your learners complete the worksheet independently. (Answers: track, lock, clock, block, rock, truck)
- Lastly, learners write a sentence using one of the "ck" words.

Additional activity

Circle the proper noun and write it on the answer line. Remember to use a capital letter.

- girl dudu woman Dudu
- nurse scientist dr magoro _____
- city town tshwane _____
- month february year _____
- earth planet stars _____
- day tuesday week _____

Find two proper nouns from your Reader to match each word.

- country 1. _____ 2. _____
- public holiday 1. _____ 2. _____

Write one sentence using a person's name:
